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Institute for Christian Studies
Annual Report

21

Senior Members

NIK ANSELL

Associate Professor of Theology

DOUG BLOMBERG

Emeritus

HENDRIK HART †

Emeritus

RONALD A. KUIPERS

Associate Professor of Philosophy of Religion

JAMES OLTHUIS

Emeritus

CALVIN SEERVELD

Emeritus

REBEKAH SMICK

Associate Professor of Philosophy of Arts & Culture

GIDEON STRAUSS

Associate Professor of Leadership & Worldview Studies

ROBERT SWEETMAN

H. Evan Runner Chair in the History of Philosophy

EDITH VAN DER BOOM

Associate Professor of Philosophy of Education & Practice of Pedagogy

LAMBERT ZUIDERVAART

Emeritus



Cross-Appointed Faculty from The King's University

MICHAEL DEMOOR

Associate Professor of Social Philosophy

NEAL DEROO

Associate Professor of Philosophy

JEFFREY DUDIAK

Professor of Philosophy

Administrative Staff

RONALD A. KUIPERS

President, Director of the CPRSE

GIDEON STRAUSS

Academic Dean

HÉCTOR ACERO FERRER

Associate Director of the CPRSE

ELIZABET ARAS

Registrar & Student Services Coordinator

HILARY BARLOW

Associate Librarian

HARLEY DEKKER

Director of Finance

ANDREW TEBBUTT

Postdoctoral Research Associate

PATRICIA WEBB

Director of Advancement

VIDYA WILLIAMS

Manager of Donor Relations

EDITH VAN DER BOOM

Director of MA-EL Program

DANIELLE YETT

Communications Coordinator

IN PURSUIT OF RENEWAL & WISDOM

Senate (External Members)

ARON REPPMANN

Trinity Christian College (Chair)

PAMELA BEATTIE

University of Louisville

JOHN CARUANA

Ryerson University

BETH GREEN

Tyndale University College & Seminary

KRISTIN KOBES DU MEZ

Calvin College

JANEL KRAGT BAKKER

Memphis Theological Seminary

HENRY LUTTIKHUIZEN

Calvin College

MARGIE PATRICK

The King's University

Senate (Internal Members)

GIDEON STRAUSS

ICS Academic Dean (Secretary)

RONALD A. KUIPERS

ICS President

NIK ANSELL

ICS Senior Member

BOB SWEETMAN

ICS Senior Member

MARGARET GIORDANO

ICS Junior Member

ELYA WIBOWO

ICS Junior Member







PLANTED BY WATER: A REPORT FROM THE PRESIDENT

*Blessed are those who trust in the Lord, whose trust is the Lord.
They shall be like a tree planted by water, sending out its roots by the stream.
It shall not fear when heat comes, and its leaves shall stay green;
in the year of drought it is not anxious, and it does not cease to bear fruit.*

—Jeremiah 17:7-8

The prophet Jeremiah asks us to think of God as a living stream, an unending source of life and sustenance that will not fail us, even when times get tough. The thing is, we must be planted close to that stream. By trusting God, Jeremiah tells us, we can be sure our roots will not have to travel far to find the water and nutrients we need to flourish. When we are planted by water, we do not have to worry about whether our work will bear fruit, even in harsh conditions.

When I think about how ICS has not only survived but thrived during the 2020-21 academic year—a full year under pandemic restrictions—I recall Jeremiah’s image of a tree planted by water. God has indeed blessed our faithful efforts to pursue our historic mission in Christian higher education this year.

From a financial perspective, in 2020-21 ICS was fortunate enough to run a small budgetary surplus. We were able to achieve this budget balance in large part through the historically strong financial giving of our community of supporters. Thank you! We share this achievement with you. As you will see from the audited financial statements, we not only ended the fiscal year with budget balance, but we also saw an overall increase in our invested funds, whose earnings may now provide even stronger support to ICS’s daily operations moving forward. And as we pursue a strategic plan that will continue to increase the financial sustainability of ICS, we are again asking our membership to affirm our 2021-22 budgetary commitments to invest in key areas that will allow ICS to grow its support and influence throughout the arena of Christian

Planted by Water: A Report from the President

education—from kindergarten all the way to the PhD!

Speaking of kindergarten (and beyond), 2020-21 marked the first year of service of our newest Senior Member, Edith van der Boom, in the position of Director of the Educational Leadership stream of our MA program (the MA-EL). Edith has skillfully taken the helm of this program, introducing several innovations that increase the flexibility with which it may serve the professional development needs of Christian schoolteachers and administrators. We continue to see steady growth in program enrollment as more teachers and administrators learn about the different ways this program can aid their efforts to create just and joyful learning communities. We have also worked in partnership with the Christian School Foundation to create a scholarship to help teachers and administrators working in CSF member schools across Canada access the program.

2020-21 also witnessed the overhaul of the ICS website, so that it moves toward compliance with the Accessibility for Ontarians with Disabilities Act and adapts to the global changes that were introduced to the Google sites platform that ICS uses. ICS Communications Coordinator Danielle Yett spearheaded this massive undertaking, with financial support for ICS's extra costs graciously provided by a grant from the Priscilla and Stanford Reid Trust. Danielle took the opportunity to make many additional improvements to the overall organization of the website, and she will also implement future planned improvements to this essential communication and outreach tool. Have a look and let us know what you think, especially about how we can make the user experience better!

In 2020-21, ICS also began an institutional conversation about the ongoing legacy of colonialism in the education we provide and the conversations in which we participate. Among other measures, we have curated several online public events and podcast episodes highlighting the work of several important racialized thinkers, scholars who have graciously helped us hold this important, critically self-reflective conversation. Through this exploration, we as an institution have become more sensitive to the presence of systemic racism and injustice in our own practices as well as those of the larger academic world, and this has allowed us to take our first steps in joining the persistent communal effort to recognize truth, seek forgiveness, and work toward authentic forms of reconciliation with oppressed people throughout the world.

Looking back over the year and the way we have worked to meet its challenges we have much to celebrate and be grateful for. When I penned this report last year, I spoke of the way in which ICS experienced the influence of an inspiring Teacher standing behind us, showing us the way we should go and encouraging us to walk in it (Isaiah 30:20-21). Walking on this path, in trust, has helped us remain close to our Maker and Redeemer, in the way that the above passage from Jeremiah recommends. Thank you for supporting our efforts to be planted by our Maker's life-giving water, so that ICS can be an institution where others might find life as well. Shalom, my friends!

RONALD A. KUIPERS
President



GENEROUS HOSPITALITY & TRUSTING GRATITUDE: A REPORT FROM THE ACADEMIC DEAN

In his report as President, Ron Kuipers borrows the image of a tree planted by water from the prophet Jeremiah to describe the relationship between the generous hospitality of God and the trusting gratitude of God's creatures. The theme of hospitality has come to the fore again and again in my work at ICS, both as Academic Dean and in my teaching on leadership, as has the relationship between vulnerability and trust. In this report I will therefore, with gratitude, highlight a few of the ways in which God's providence has nourished our academic life as a community of scholars.

As Ron mentions in his report, ICS was blessed at the start of the 2020-2021 academic year with the appointment of Edith van der Boom at ICS as our Senior Member in Philosophy of Education and Practice of Pedagogy and as Director of our Educational Leadership program. As Ron describes, Edith has been able, in short order, to assess the opportunities open to the ICS Educational Leadership program and the capacities available for meeting those opportunities, and has shown herself to be well able to make the necessary connections between those opportunities and capacities, with enthusiasm and imagination.

The Academic Office of ICS provides support to the ICS Senate, Academic Council, and Educational Policy Committee in the establishment of ICS academic policies, including the curricula of our degree programs, certificates, and courses. Our office is also responsible for the administration of those policies, in particular with regard to the employment of Senior Members and other instructors, the recruitment and admission of students and administration of student records, the provision of student services, and such other administrative and logistical work as makes ICS a hospitable community of scholarship. The work of our office depends on effective collaboration between me, as Academic Dean, and ICS's Academic Registrar and Student Services Coordinator. I continue to be grateful for the kindness and competence with which Elizabet Aras carries out her duties in this position. In particular, I hear time and again from new students how welcoming and encouraging they found their interactions with Elizabet, leading up to and following after their admission to our programs.

Late in the 2019-2020 academic year we established an ICS Recruitment Crew, asking five staff members to invest significant time



Generous Hospitality & Trusting Gratitude: A Report from the Academic Dean

each week on collaboration in student recruitment. We demanded a LOT of this Crew in the summer of 2020, as ICS—in response to the pandemic—pivoted towards an all-online approach in the delivery of learning experiences for our students, and everyone brought their best to the challenge. The Recruitment Crew learned a great deal from our Summer 2020 experiment. That learning resulted in adjustments to our recruitment strategies during 2020-2021, which had positive effects on the number of students personally recruited by faculty into our MA and PhD courses and on the number of prospective students who learned about our MA-EL program. You will see the results of these efforts (achieved despite the very difficult circumstances of the pandemic) reflected elsewhere in the ICS annual report. I am so grateful to Pat Webb, Elizabet Aras, Héctor Acero Ferrer, and Danielle Yett for their significant contributions toward helping the right students discover and choose ICS as the community of scholars in which to pursue their graduate education. I look forward to being able to report next year on the work of our newly appointed Recruitment Coordinator, Brenna Wehrle, who started her employment at ICS after the academic year on which we are presently reporting.

ICS's Academic Council, its Educational Policy Committee, and the ICS Senate worked hard during 2020-2021 to update our academic policies (including the curricula of our programs), resulting in the publication of a new Junior Member Handbook and the completion of a new Senior Member Handbook and Senate Handbook for 2021-2022. Thank you, Nik Ansell, Elizabet Aras, Hilary Barlow, Julia de Boer, Abbi Hofstede, Ron Kuipers, June Moon, Rebekah Smick, Bob Sweetman, and Edith van der Boom! And thank you to the chair of our Senate and ICS Chancellor, Aron

Reppmann, and to all of our Senators (you can find them listed on page 3)! The academic policies articulated in these handbooks serve as a scaffolding of support, not only for our work in the Academic Office, but for all of the academic life of our whole community. I love the words with which we start the 2021-2022 Senior Member Handbook, and the description contained in those words of the mission and character of ICS:

This ICS Senior Member Handbook is one expression—along with our Junior Member Handbook and Senate Handbook—of the rule of life of the Institute for Christian Studies as an interdisciplinary graduate school where the gospel's message of renewal shapes our pursuit of wisdom and where you can bring your whole being to bear on your scholarship. This handbook is an expression of our common understanding as a community of scholars of what it means, in our particular circumstances and given our particular institutional vocation, to love the Lord our God with all our heart, and with all our soul, and with all our mind, and to love our neighbors as we do ourselves, thus responding to the great invitation of Jesus in the account of the evangelist Matthew.

Thank you to every ICS member and supporter, for your prayers, your gifts, and your care!

GIDEON STRAUSS
Academic Dean

A COMMUNITY APART: JUNIOR & SENIOR MEMBER REPORT

During the 2020-21 academic year, ICS welcomed 26 new and continuing Junior Members in total: 2 in the MWS program, 7 in the MA-EL program, 5 MA students, and 12 PhD program students and candidates. We also retained 14 external Junior Members. 3 Junior Members successfully reached the end of their programs, although a convocation celebrating their achievements had to be postponed until next year. Thanks to the generosity of our supporters, we were also able to award 4 scholarships to 3 of our Junior Members this year.

Last year, our Junior and Senior Members adjusted to the shift to an online classroom experience mid-semester with patience, creativity, and grace. This allowed us to spend this year hosting 131 students from all over the world in 27 ICS courses—all of which took place entirely online in response to (and in spite of) lockdowns locally and globally.

Our *Summer Online Learning Initiative* (SOLI), which began in June 2020, first allowed us all to test the waters of this adjustment, gauging what it would ask of us institutionally and exploring new areas of opportunity ahead of an academic year full of newly-online courses. The successes of the first iteration turned into a second iteration of SOLI during the summer of 2021, featuring courses like *The Soul of Soulless Conditions: Marxists on Christianity*, *Christians*



on Marxism with Dean Dettloff, *Fashion Theology* with Robert Covolo, and a second run of *Faith in Art: Spirituality and Lived Experience* with Adrienne Dengerink Chaplin. We continue to be optimistic about the opportunities such online initiatives might afford ICS, and the ways a strengthened online presence could expand the reach of our educational community.

A Community Apart: Junior & Senior Member Report

During the intervening fall 2020 and winter 2021 semesters, our Junior Members persevered in their studies of topics like: liberation theology, evil, aesthetics of compassion, deconstruction, genealogy and rhetoric, educational practices, gender, capitalism, embodiment and race, and reformational ontology. They also continued to reach personal milestones in their respective research projects, sought out ways to stay connected with one another and the broader community, and provided mutual support for their peers despite being at a distance. Fatigue has admittedly touched everyone at some point this past year. Absences and isolation have been felt. But we've been more struck than ever by the vibrance of our virtual classrooms and discussions and the energizing hope that our Junior Members provide.

Senior Members also continued to surpass

themselves this year by remaining accessible to and supportive of their students from afar, and actively engaging in their scholarly callings amid the ever-fluctuating challenges of the pandemic. This year, our Senior Members studiously facilitated the weekly meetings and class discussions for these 27 courses, led a handful of guided readings, mentored each and every one of our Junior Members through various stages of their programs, and also participated as mentors or committee members for 21 Toronto School of Theology and University of Toronto students' projects.

Many conferences also adjusted to an online reality over the course of this year, and many presentations or publications that were postponed last year finally took place in a new virtual format, enabling our Senior Members to deliver 9 academic presentations at conferences and symposia both locally and abroad. In addition to this and the everyday responsibilities of their teaching, Senior Members successfully published 10 academic papers and 20 popular publications, delivered 11 workshops, sermons, podcasts, and other popular talks; and brought dozens of long-term research and writing projects closer to fruition.

Senior Members also contributed greatly to the ongoing administration and policy-revision process at ICS through detailed committee work, as well as to our overarching student-recruitment goals through numerous open courses, emails, and conversations. Such efforts are unquantifiable yet indispensable. We continue to be grateful to each and every one of our Junior and Senior Members for the unique gifts of their time and presence in our community, and their deep contributions to our institutional wellbeing and mission of providing an education shaped by the gospel's message of renewal.





LEARNING TO LISTEN: A REPORT FROM THE CPRSE

If philosophy is to survive, it needs not only to broaden its spectrum, but even further, it needs to subvert and question to the very core the criteria which determine what is recognized as philosophy—what form of writing, what kind of questioning, but also, what kind of ‘who’ is expected to carry out the inquiry.

—María del Rosario Acosta

“From Aesthetics as Critique to Grammars of Listening:
On Reconfiguring Sensibility as a Political Task” (2021)

What does it mean to practice interdisciplinary philosophy after 2020? Is it possible to relearn the philosophical craft so as to responsibly shed light on the multiple stories and realities that shape the world we hold in common? Is our scholarly community equipped to take up this challenge and look critically at the tradition on which ICS stands? These are some of the questions that guided the planning of the 2021 Colloquium, “Philosophy Otherwise: Relearning the Philosophical Craft,” a series of presentations and workshops curated by the Centre for Philosophy, Religion, and Social Ethics (CPRSE), and aimed at examining the connections between the scholarly practice and the colonial systems of oppression and marginalization.

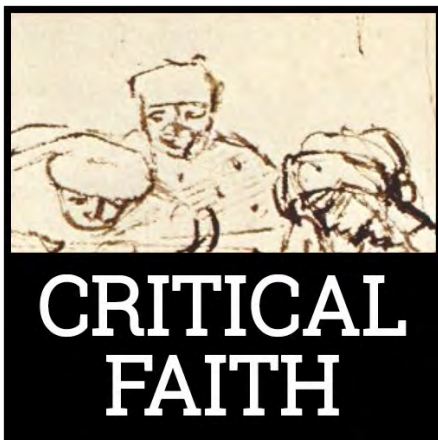
During the 2020–21 academic year, and leading up to this colloquium, the CPRSE team undertook a number of initiatives, moderating discussions, producing materials, and curating events that explored issues of access, diversity, equity, and inclusion in the academic practice of philosophy. More importantly, CPRSE brokered relationships between the ICS community and individuals thinking critically about the bearings of systemic oppression on scholarship and education. Following ICS’s Anti-Black Racism Statement of June 2020, CPRSE swiftly reoriented its events and publications to a focus on systemic racism. The activities outlined below constitute selected highlights of conversations that continue to take place within the ICS community as well as with BIPOC collaborators and guests about

Learning to Listen: A Report from the CPRSE

the historical connections between systemic racism and our faith tradition, institutional roots, and philosophical practice.

In an effort to initiate internal critical engagement with this topic, the CPRSE team curated the *Ground Motive* blog series “Uprooting Racism” in the fall term of 2021. For this series, we invited faculty, students, and other stakeholders to share their personal reflections on our community’s complicity with systems of oppression. Later that term, the “Scripture, Faith, and Scholarship” program expanded our institutional conversations about systemic racism into the field of biblical hermeneutics. We invited Dr. Néstor Medina, Assistant Professor of Religious Ethics at Emmanuel College, to speak about the intersection of decoloniality, race, and biblical interpretation for our gathering in the fall. And in the winter, we welcomed Dr. Nadine Bowers Du Toit, Director of The Unit for Religion and Development Research (University of Stellenbosch), to speak about the ways in which biblical interpretation is shaping the responses of South African youth to inequality, marginalization, and violence.

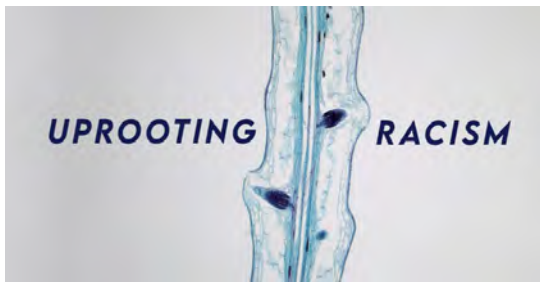
The 2020-21 CPRSE focus also impacted two of ICS’s public outreach initiatives, the *Critical Faith* podcast and *Perspective* magazine. In February 2021, *Critical Faith* embarked on the series “The Wake of 2020,” exploring the challenges facing philosophy and Christian faith in the wake of the socio-political upheaval triggered by the killing of George Floyd. In April 2021, the spring issue of *Perspective* considered the impact of issues of diversity, equity, and inclusion in philosophical education. For both our podcast and magazine, we invited voices from within and outside our community to share their reflections on the multilayered phenomenon of systemic racism and the possibilities for change going forward.



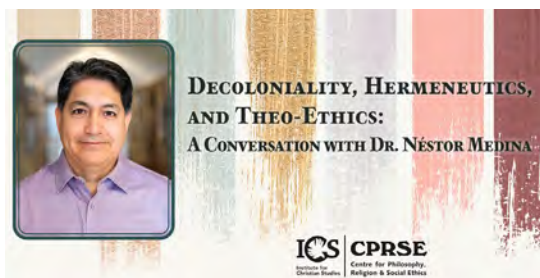
Learning to Listen: A Report from the CPRSE

Underway at the writing of this report, the “Philosophy Otherwise” colloquium marks the culmination of more than 18 months of activities promoting community dialogue and critical self-examination. This five-session programme was designed to bring focus to our communal reflection on systemic oppression through the leadership of guest speakers currently addressing systemic oppression in or through their scholarly work. Our guests include Colombian philosopher María del Rosario Acosta (University of California Riverside), South African theologian Ntando Mlambo (University of the Free State), Canadian music educator and composer Lori-Anne Dolloff (University of Toronto), and American philosopher Elisabeth Paquette (University of North Carolina).

Through these initiatives, CPRSE has striven to place communal scholarship and scholarly outreach at the service of ICS’s institutional focus on systemic racism and white supremacy. This has been a response to the ICS community’s call to think of ways in which scholarly work can help to uproot structural and systemic oppression. Uniquely, our programming has been driven by Junior Members and guided by their hope that we can, in fact, create spaces that make audible the voices of those previously marginalized by our academic discipline and faith tradition. The CPRSE team’s strongest motivation in its work is this hope that ICS can indeed find promising and life-giving alternatives, and that supporting Junior and Senior Members in their desire to respond philosophically to the current realities is the most effective way to seek transformation, justice, and peace.



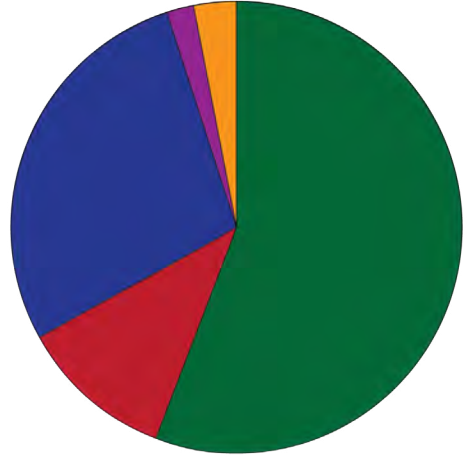
HÉCTOR ACERO FERRER
Associate Director, CPRSE





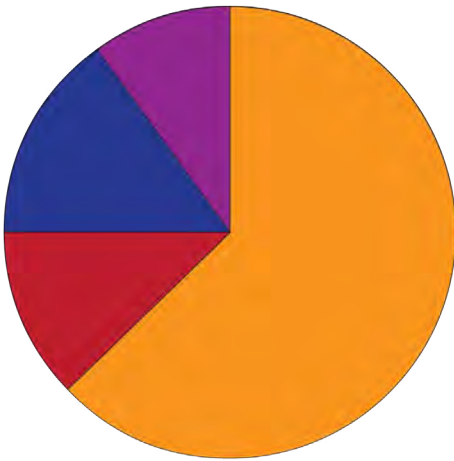
REVENUES

- Donation income **\$608,485**
- Tuition & fees **\$124,082**
- Investment income **\$306,991**
- Oikia Fund Bursary **\$17,879**
- Other income **\$32,923**



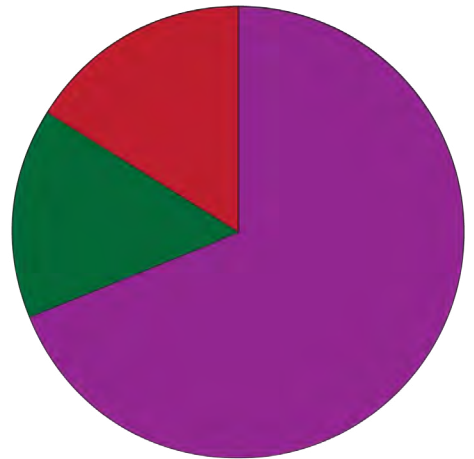
EXPENDITURES

- Academic **\$631,257**
- Administration **\$119,015**
- Advancement **\$150,153**
- Research Centre **\$95,255**



DONATION INCOME

- General Donations **\$421,294**
- Church Contributions **\$90,545**
- Bequests **\$96,646**



FINANCIAL & OPERATIONS REPORTS

	2021	2020
Assets	\$2,815,362	\$2,698,274
Liabilities	\$106,266	\$87,144
Fund Balances	\$2,709,096	\$2,611,130
Total Liabilities & Fund Balances	\$2,815,362	\$2,698,274
Fund Balances Represented by		
General Fund	\$2,068,313	\$1,979,169
Restricted Fund	\$505,343	\$460,017
Fixed Asset Fund	\$135,440	\$171,944
Total Fund Balances	\$2,709,096	\$2,611,130

Note: Complete financial statements are available upon request.



FAITHFUL SERVICE: A LETTER FROM THE BOARD

Greetings in Christ from the Board of Trustees of the Institute for Christian Studies. We are saddened by the passing on of two persons very important to the Institute for Christian Studies during this past year: Dr. Hendrik Hart, in March, and Mrs. Ines Seerveld, in October. Henk was a pillar of administrative leadership, teaching, and scholarship at ICS from its beginning. Looking back, we can celebrate the great legacy Henk left as a wise and insightful leader, professor and scholar, and also as a loving and caring person. Ines was a decades-long faithful supporter of ICS and Dr. Calvin Seerveld's partner in life and dear wife for many, many, love-filled years. We celebrate their roles in the development of ICS and their life-long testimonies of service to their and our Saviour and Lord, Jesus Christ.

President Ron Kuipers, the ICS Leadership Team, Senior Members, and staff worked very hard again this past year to maintain and grow a strong, sustainable voice for Christian academics and contribute to important developments in Christian scholarship. Obviously, the COVID pandemic has provided some complications and special hurdles, but it's

also created some opportunities as it has challenged us all to be creative and innovative in how we carry on our essential work and witness in the area of reformational Christian academic leadership.

We are very happy to report that over the last year we have become more financially stable, due also to some very significant bequests and donations. While ICS continues to face significant financial challenges, there are some good arrows, including the fact that we operated with a balanced budget in 2020-21, and we are encouraged by the growth of membership and financial support. Special thanks to Ray Vander Zaag, Hans Speelman, and ICS Director of Finance Harley Dekker, who comprise our finance team which has had to work around complications presented by the pandemic.

Board member Christina Belcher has reached the end of her full 6-year term. Christina, who recently retired as Chair of the Education Program at Redeemer University, has made valuable strategic contributions, not only as a board member but also as a member of the Presidential Relations Committee and board secretary. We thank Christina for her faithful and visionary service to ICS. As a

board, we are also able to announce the selection of four new very qualified board members. They are: Dan Beerens from Zeeland, Michigan; Kevin Huinink from Smithville, Ontario; Mario Matos from Santo Domingo, Dominican Republic; and Sandra Tang from Toronto, Ontario. All bring much experience and expertise in various aspects of administration and scholarship.

Following leadership provided by board member and vice-chair Diane Stronks, we have been reflecting on ways to improve in our role as a board of trustees and in further developing our relations with other ICS stakeholders. We also had an informative and relationship-building meeting with members of the ICS Senate at our major meeting this past year.

We are also grateful to Danielle Yett and Héctor Acero Ferrer, who faithfully guide the production of quality monthly updates and the semi-annual *Perspective*, and for the compelling contributions made to these publications by our Junior and Senior Members.

We are most grateful to our Creator God who has once again provided for the maintenance and growth of the ICS witness in this past year, and also to our faithful supporters in Canada, the United States, and around the world. With this kind of ongoing support, ICS will continue, by God's grace, to be a voice for love and peace and for the coming of the Kingdom.

JOHN JOOSSE
Board Chair

Board of Trustees

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Diane Stronks (*Vice-Chair*)
Christina Belcher (*Secretary*)
Ray Vander Zaag (*Treasurer*)
Hilda Buisman
Ian DeWaard
Marci Frederick
Scott Macklin
Lynnette Postuma
Hans Speelman

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Barbara Carvill (*President*)
Chris Allers (*Treasurer*)
Matt Bonzo
Brad Breems
Marci Frederick
Case Hoogendoorn
Tim Postuma
Luke Seerveld



THE JOURNEY CONTINUES – THANKS TO YOU!

After successfully navigating the challenges involved in pivoting our course offerings to being solely online in the spring of 2020 to ensure that our students could finish their semester, the summer months were busy with developing and promoting our new *Summer Online Learning Initiative (SOLI)*. This initiative had the added benefit of paving the way for us to continue this online approach into the fall and winter semesters.

Also in July, we had the pleasure of welcoming Edith van der Boom as our new Director of the Educational Leadership stream of our MA program (the MA-EL). This past year has shown Edith to be an enthusiastic and dedicated addition to our Senior Members. We have been encouraged by how both our shift online and Edith's gifts have expanded our accessibility to potential ICS students. ***Thank you for your prayers and encouragements along the way—they gave us the strength to meet these new challenges in stride.***

We continued to be blessed by the support of our community throughout last fall into the Advent season. As a community, you rose to the occasion, meeting our financial needs from the ongoing COVID-19 pandemic and enabling us to persist in our educational mission despite lockdowns and isolation. But not only did you bless us with your financial gifts, you also faithfully prayed for us and sent encouraging notes that gave us strength across great distances. ***Thank you for all these gifts which bolstered us during this demanding time!***

As we moved through the winter semester into the last months of our fiscal year, we were increasingly inspired by the partnership we had with you, our support community. All of us at ICS are deeply grateful for this—that as a whole community we are working together to do the work of responding to God's call to provide transformational education to all lifelong learners and leaders who wish to participate in God's work in the world.

Thank you for being willing to partner with us on this amazing journey—you are helping to make the path a lot smoother!



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